

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

I UG - SEMESTER I

Department: Chemistry

Consolidated

Name of the student:

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.	Part I Tamil/French	52%	48%			
	Part II English A/B/C Stream	72%	28%			
	Core course- I: <u>General Chemistry - I</u>	92%	8%			
	Core course- II/ <u>Quantitative Inorganic Estimation and Inorganic Preparations</u>	96%	4%			
	Core lab course					
	Elective Course I: <u>Botany/maths</u>	76%	16%	8%		
	Non Major Elective:	76%	20%	4%		
	Foundation Course: <u>Basics of Chemistry</u>	100%				
	Specific value added Course: <u>Polymer Chemistry</u>	64%	36%			
	Life Skill Training (Catechism/Moral)	76%	20%	4%		
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	100%				
	The syllabus is completed within the stipulated time.	86%	14%			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	80%	20%			
	Courses were adequate to reach the expected learning outcomes.	76%	24%			
	Courses enhanced research aptitude, employability and entrepreneurship.	79%	21%			
	Curriculum is both theory and application-oriented.	84%	12%	4%		
	The curriculum has helped in lifelong learning.	88%	12%			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	64%	32%	4%		
	The curriculum has instigated environmental and social consciousness.	84%	8%	8%		
3.	Suggestions if any: <u>Curriculum is good.</u>					

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HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

II UG - SEMESTER III

Department: Chemistry

Name of the student:

Consolidated

S.No. 1.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
	Part I:Tamil/French	22%	44%	27%	7%	
	Part II:English <u>General English</u>	14%	63%	19%	4%	
	Core Course III/V: <u>General Chemistry II</u>	26%	51%	23%		
	Core Course VI/ <u>Organic Analysis and</u>					
	Core Lab Course III: <u>Determination of Physical</u>	41%	49%	10%		
	Elective Course III: <u>Allied Physics for Chemistry</u>	14%	31%	44%	5%	
	Elective Lab Course III: <u>Allied Physics Practical for Chemistry</u>	-	22%	27%	34%	17%
	SEC II: <u>Applied Chemistry</u>	44%	49%	7%		
	SEC III/IV: <u>Fitness for Wellbeing</u>	34%	51%	15%		
	Specific Value Added Course: <u>Agrochemicals and Pesticides</u>	24%	63%	13%		
	Life Skill Training (Catechism/Moral)	36.5%	46%	17.5%		
	SLC: <u>Nutritional Chemistry</u>					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	27%	66%	7%		
	The syllabus is completed within the stipulated time.	27%	63%	10%		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	7%	63%	30%		
	Courses were adequate to reach the expected learning outcomes.	12%	71%	20%		
	Courses enhanced research aptitude, employability and entrepreneurship.	34%	56%	10%		
	Curriculum is both theory and application-oriented.	29%	56%	15%		
	The curriculum has helped in lifelong learning.	32%	56%	12%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	34%	54%	12%		
	The curriculum has instigated environmental and social consciousness.	18%	68%	14%		
3.	Suggestions if any:- <u>Curriculum is good</u>					


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HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

**ODD SEMESTER
III UG - SEMESTER V**

Department: Chemistry

S.No.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Major Core: Organic Chemistry I	58 %	32 %	10 %		
	Major Core: Inorganic Chemistry I	48.4 %	48.4 %	3.2 %		
	Major Core: Physical Chemistry	42 %	51.6 %	6.4 %		
	Elective: Biochemistry	48.4 %	45.2 %	6.4 %		
	Practical I:					
	Practical II:					
	Practical III:					
	Major Project					
	AECC: EVS	51.6 %	45.2 %	3.2 %		
	FC III: Human Rights Education	25.8 %	61.2 %	13 %		
	SLC					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	25.8 %	71 %	3.2 %		
	The syllabus is completed within the stipulated time.	61.3 %	38.7 %			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	25.8 %	64.6 %	9.6 %		
	Courses were adequate to reach the expected learning outcomes.	19.4 %	77.4 %	3.2 %		
	Courses enhanced research aptitude, employability and entrepreneurship.	48.4 %	25.8 %	25.8 %		
	Curriculum is both theory and application-oriented.	45.2 %	51.6 %	3.2 %		
	The curriculum has helped in lifelong learning.	35.5 %	58.1 %	6.4 %		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	35.5 %	48.4 %	16.1 %		
	The curriculum has instigated environmental and social consciousness.	54.8 %	45.2 %			
3.	Suggestions, if any: Curriculum is good and very useful					


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